#### POSITIONING

#### Learner Level

Your learner will be at a level where they are dealing with simple junctions and starting to experience driving on main roads.

### Teach Your Learner...

You will need to help your learner position the vehicle correctly on the roads you're use your judgement as an experienced driver to help them avoid making mistals with

Help them to look well ahead for changes in the road and for road signs and arkin arking are them to use their mirrors well before any change of direction.

## Position when driving along

Keep about 1m / 3ft from the kerb if the road is wide or in the centre the

#### Position on multi lane roads

Keep to the centre of the lane and stay in the left lane uncontaining or following road markings.

## Position on one way systems

Help your learner to check for signs and road reakings. Aim to get into the critical new as early as possible. Keep to the centre of the lane.

## Position when dealing with bends in the

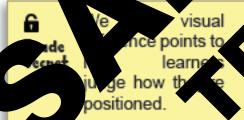
Adjust your speed before entering the and:

Left hand bend - keep to the centre of tar Right hand bend - keep well as a fit

# When dealing with bus

Look well ahead for roughs as a gad marking and this separate lanes - generally you should stay in the centre of a big land.

Check signs for the partial times of by Lane. If there are no times shown on the sign, the bus lane is in use at an eas:







Learner reference points along dashboard

# Teacher's responsibilities

- Don't let poor positioning go unmentioned deal with it quickly before it gets worse
- You may need to physically intervene by taking control of the steering wheel from your side when helping them to position - hitting the kerb can cause a burst tyre and put pedestrians and other road users at risk
- Remember that your learner's judgement of the size of a vehicle may not have developed yet. Also, the vehicle you're teaching in might be different to the one their instructor uses.

Ref: Highway Code Rules 130 to 145, 160 | Driving Essential Skills section 7 & 8